2013 DRAFTING REQUEST

Bill

Receiv	ed: 10/8 /	2012		R	Received By:	fknepp			
Wanted	Wanted: As time permits			C	Companion to LRB:				
For:	or: Administration-Budget 266-7329		E	By/Representing: Hoechst					
May C	ontact:			Ι	Orafter:	fknepp			
Subject: Education - miscellaneous			A	Addl. Drafters:					
				F	Extra Copies:	Peter Grant	d		
Submit via email: Requester's email: Carbon copy (CC) to: fern.knepp@legis.wiscotracy.kuczenski@legis.									
Pre To	pic:								
DOA:.	Hoechst, I	BB0140 -							
Topic:		1.							
Expan	d reading read	liness assessment	·						
Instru	ctions:								
See att	ached								
Drafti	ng History:								
Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required		
/?	fknepp 10/15/2012								
/1		evinz 10/18/2012	10/18/2012		lparisi 10/18/2012		State S&L		
FE Sei	nt For:								

2013 DRAFTING REQUEST

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Subject:	Education - miscellaneous		Addl. Drafters:		
			Extra Copies:	Peter Grant	
Submit via en Requester's er Carbon copy (nail:	YES fern.knepp@legis.wisconsin.gov tracy.kuczenski@legis.wisconsin.gov			
Pre Topic:					
DOA:Hoe	echst, BB0140 -	-			
Topic:					
Expand reading	ng readiness as	sessment			
Instructions:					
See attached					

Drafting History:

Vers. Drafted

Reviewed Typed /1 Cev 10/18/12

Proofed

Submitted

<u>Jacketed</u>

Required

/? fknepp

FE Sent For:

Knepp, Fern

From:

Grant, Peter

Sent:

Monday, October 08, 2012 10:42 AM

To:

Knepp, Fern

Subject:

FW: Statutory Language Drafting Request

Attachments:

DPI 13-15 LRB Reading Assessments (DIN 4001).pdf

From: Hanaman, Cathlene

Sent: Monday, October 08, 2012 8:55 AM

To: Grant, Peter; Kuczenski, Tracy

Subject: FW: Statutory Language Drafting Request

From: Jonathan.Hoechst@wisconsin.gov [mailto:Jonathan.Hoechst@wisconsin.gov]

Sent: Friday, October 05, 2012 11:21 AM

To: Hanaman, Cathlene

Cc: Thornton, Scott - DOA; Hynek, Sara - DOA; Hoechst, Jonathan S - DOA

Subject: Statutory Language Drafting Request

Biennial Budget: 2013-15

Topic: Expanding Reading Assessments

Tracking Code: BB0140

SBO Team: EWD

SBO Analyst: Hoechst, Jonathan - DOA

Phone: (608) 266-7329

E-mail: Jonathan. Hoechst@wisconsin.gov

Agency Acronym: DPI

Agency Number: 255

Priority: High

Intent:

Expand reading readiness assessment under s. 118.016(1) to include grades 4K through 2.

Attachments: True

Please send completed drafts to statlanguage@wisapps.wi.gov

DEPARTMENT OF PUBLIC INSTRUCTION 2013-15 BIENNIAL BUDGET DRAFTING REQUEST TO THE LEGISLATIVE REFERENCE BUREAU

☑ Draft for Possible 2013-15 Budget Bill Introduction (Agency Decision Item No. 4001)

Subject:

Reading Assessment

Request Date:

September 17, 2012

Agency Contact:

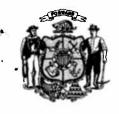
Mike Bormett, 266-2804

Brief Description of Intent:

The department requests to modify Wis. Stats. 118.016 (1) to include additional grades. The current law requires the reading readiness assessment for only kindergarten pupils. DIN 5002 would expand the reading readiness assessment for use in grades 4K-2, thus, requiring statutory language to include those grade levels as well.

Related Stat. Citations:

Modify s. 118.016 (1), Wis. Stats.



State of Misconsin **2013 – 2014 LEGISLATURE**



In 10-15-12

DOA:.....Hoechst, BB0140 - Expand reading readiness assessment

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

AN ACT :; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION four=year=old and five=year=old
PRIMARY AND SECONDARY EDUCATION

Under current law, each school board and each independent charter school must annually assess all pupils in kindergarten for reading readiness using an assessment selected by DPI. If a reading readiness assessment indicates that a pupil is at risk of reading difficulty, the school board or charter school must provide the pupil with certain reading services.

Under this bill, beginning in the 2014–2015 school year, each school board and each independent charter school must annually assess all pupils in grades (and 26) for reading readiness and provide reading services to any pupil who is determined to be at risk of reading difficulty.

For further information see the state and local fiscal estimate, which will be Journeyear-old kindergaten To grade printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.016 (1) of the statutes is amended to read:

1

SECTION 1

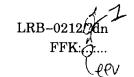
118.016 (1) Beginning in the 2012–13 school year, each school board and the governing body of each charter school established under s. 118.40 (2r) shall, using the appropriate, valid, and reliable assessment of literacy fundamentals selected by the department, annually assess each pupil enrolled in kindergarten in the school district or in the charter school for reading readiness. Beginning in the 2014–15 school year, each school board and the governing body of each charter school established under s. 118.40 (2r) shall, using the appropriate, valid, and reliable assessment of literacy fundamentals selected by the department, annually assess each pupil enrolled in grades (and) in the school district or in the charter school for reading readiness. The department shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

History: 2011 a. 166.

(END)

(Avoto)

DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU



stet



To Jonathan Hoechst:

Section 115.01 (2) states that "where reference is made to kindergarter the reference includes both 4-year-old and 5-year-old kindergarten, except as otherwise specifically provided." Therefore, under current law, reading readiness assessments are required for pupils in both 4-year-old and 5-year-old kindergarten. This draft expands the reading readiness assessment requirement to grades (1) and (2). Please let (5) me know if this is not consistent with DPI's request.



Fern Knepp Legislative Attorney Phone: (608) 261-6927

E-mail: fern.knepp@legis.wisconsin.gov

DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-0212/1dn FFK:eev:if

October 18, 2012

To Jonathan Hoechst:

Section 115.01 (2) states that "where reference is made to 'kindergarten', the reference includes both 4-year-old and 5-year-old kindergarten, except as otherwise specifically provided." Therefore, under current law, reading readiness assessments are required for pupils in both 4-year-old and 5-year-old kindergarten. This draft expands the reading readiness assessment requirement to grades one and two. Please let me know if this is not consistent with DPI's request.

Fern Knepp Legislative Attorney Phone: (608) 261–6927

E-mail: fern.knepp@legis.wisconsin.gov



State of Misconsin 2013 - 2014 LEGISLATURE



DOA:.....Hoechst, BB0140 - Expand reading readiness assessment

FOR 2013-2015 BUDGET - NOT READY FOR INTRODUCTION

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau EDUCATION

PRIMARY AND SECONDARY EDUCATION

Under current law, each school board and each independent charter school must annually assess all pupils in four-year-old and five-year-old kindergarten for reading readiness using an assessment selected by DPI. If a reading readiness assessment indicates that a pupil is at risk of reading difficulty, the school board or charter school must provide the pupil with certain reading services.

Under this bill, beginning in the 2014–15 school year, each school board and each independent charter school must annually assess all pupils in four–year–old kindergarten to grade two for reading readiness and provide reading services to any pupil who is determined to be at risk of reading difficulty.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

118.016 (1) Beginning in In the 2012–13 and 2013–14 school year years, each
school board and the governing body of each charter school established under s.
118.40 (2r) shall, using the appropriate, valid, and reliable assessment of literacy
fundamentals selected by the department, annually assess each pupil enrolled in
kindergarten in the school district or in the charter school for reading readiness.
Beginning in the 2014-15 school year, each school board and the governing body of
each charter school established under s. 118.40 (2r) shall, using the appropriate,
valid, and reliable assessment of literacy fundamentals selected by the department,
annually assess each pupil enrolled in grades kindergarten to 2 in the school district
or in the charter school for reading readiness. The department shall ensure that the
assessment evaluates whether a pupil possesses phonemic awareness and letter
sound knowledge.